



## **basic education**

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Basic Education  
REPUBLIC OF SOUTH AFRICA

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**TO: HEADS OF PROVINCIAL EDUCATION DEPARTMENTS  
HEADS OF PROVINCIAL CURRICULUM SECTIONS  
HEADS OF PROVINCIAL EXAMINATION SECTIONS  
UNIVERSITIES SOUTH AFRICA  
SOUTH AFRICAN QUALIFICATIONS AUTHORITY  
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INDEPENDENT EXAMINATION BOARD (IEB)  
NATIONAL ALLIANCE OF INDEPENDENT SCHOOLS' ASSOCIATIONS  
SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE (SACAI)  
INDEPENDENT SCHOOLS ASSOCIATION OF SOUTHERN AFRICA  
SCHOOL GOVERNING BODIES (SGB) ASSOCIATIONS  
NATIONAL TEACHER ORGANISATIONS**

### **CIRCULAR S7 OF 2020**

#### **REVISED PROMOTION REQUIREMENTS FOR GRADE 10 AND 11 FOR THE 2020 ACADEMIC YEAR**

1. Paragraphs 29 of the policy document, National Policy pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades, R-12 makes provision for the promotion requirements for Grades 10-12.
2. COVID-19 lockdown and the extended closure of schools has had a significant impact on schooling, learning and assessment. Therefore, promotion requirements for the year 2020 will not be effected as stipulated in the national policy.
3. The additional loss of teaching time due to rotational attendance, COVID-19 infections, and the additional four-week closure has resulted in a variable completion of the Annual Teaching Plans.

4. In line with the revised annual teaching plans and programmes of assessment, and the time spent on teaching and learning, the promotion requirements have been revised for the year 2020. The proposed promotion requirements are interim in nature and will only apply in the year 2020.
5. The 2020 promotional requirements for Grades 10 – 11 are as follows:
  - a) The current 25% weighting of School Based Assessment (SBA) is increased to 60% and the examination component which is currently 75% is decreased to 40% resulting in a 60:40 weighting as opposed to the current 25:75 weighting.
  - b) In the case of subjects with a practical component, allocate **20% of the examination component to the PAT.**
  - c) In the case of Languages, 12,5 % of the examination component (First Additional Language and Home Language) and 25% (Second Additional Language) should be allocated to Orals.
  - d) The full-scale examinations in Grade 10 and 11 be replaced by a **Controlled Test.**
  - e) **Controlled tests** should only be **set on content taught**, content not taught cannot be assessed.
  - f) The controlled test to cover a substantial portion of the curriculum taught (preferably work covered in all terms, wherever possible).
  - g) The Controlled Test must adhere to a prescribed standard in terms of content coverage and must be administered under controlled conditions.
  - h) The cognitive spread of the Controlled Test must adhere to the determinations of each subject as outlined in the Abridged Curriculum and Assessment Policy Statement, Section 4.
  - i) All controlled tests must adhere to the protocols for pre and post moderation to ensure compliance with standards.
  - j) Fundamental subjects (Languages and Mathematics/Mathematical Literacy) will offer the required number of papers with a reduced duration.
  - k) All elective subjects to reduce the number of papers to **one (1) Controlled Test per subject.**
  - l) The duration of the **Grade 11 Controlled Tests** will be **two hours**, containing **components of both papers**, where applicable, while the duration of the **Grade 10**

**Controlled Tests will be one hour**, containing components of both papers, where applicable.

- m) **No common examinations/tests** to be administered in Grades 10 and 11.
  - n) **National Subject committees will** outline the composition of the 60% SBA and the 40% Controlled Test, in terms of components, marks etc.
6. You are kindly requested to bring the content of this Circular to the attention of all provincial and district officials, principals and teachers of both public and independent schools, and relevant stakeholders.



**MR HM MWELI**  
**DIRECTOR-GENERAL**  
**DATE: 12/09/2020**